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## BIOGRAPHICAL SKETCH

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NAME	POSITION TITLE		
Kathleen Armstrong, Ph.D.	Professor of Pediatrics		
eRA COMMONS USER NAME	Director Pediatric Psychology		
KARMSTRONG			
EDUCATION/TRAINING			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
University of South Florida, Tampa, FL	Ph.D.	1996	School Psychology
University of Florida, Gainesville, FL	Ed.S.	1975	School Psychology
University of Florida, Gainesville, FL	M.Ed.	1975	Counseling
University of Florida, Gainesville, FL	BA	1973	Psychology

### A. Positions and Honors.

#### Positions and Employment

1975-1998	School Psychologist, Various School Districts
1998-2005	Associate Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida, Tampa, FL
2005-2009	Associate Professor, Department of Pediatrics College of Medicine, University of South Florida, Tampa, FL
2009-9999	Associate Professor, Department of Pediatrics College of Medicine, University of South Florida, Tampa, FL
2010-9999	Professor, Department of Pediatrics College of Medicine, University of South Florida, Tampa, FL

#### Other Experience and Professional Memberships

1985-9999	Member, National Association of School Psychologists (NASP)
2000-2003	Research Chair, Florida Association of School Psychologists (FASP)
2004-2005	Appointed Member, Florida Association for Infant Mental Health (FAIMH)
2005-2009	Secretary, Florida Association for Infant Mental Health (FAIMH)
2005-9999	Member, American Psychological Association (APA)
2009-2010	President Elect, Florida Association of Infant Mental Health (FAIMH)
2011-2012	President, Florida Association of Infant Mental Health (FAIMH)
1987-2009	Licensed School Psychologist (SS #344), State of Florida
2007-	Licensed Psychologist (PY #7626), State of Florida

#### Honors

1988	Florida's <i>School Psychologist of the Year</i> , FASP
1989	Florida's Nomination for <i>School Psychologist of the Year</i> , NASP
2006	<i>Most Distinguished Article Award</i> , National Association of Early Childhood Teacher Education
2008	<i>Scholarship Recipient-14<sup>th</sup> Annual Survival Skills and Ethics</i> , National Institute of Neurological Disorders and Stroke
2008	<i>Best Community Project Award</i> , Infants and Children of West Central Florida
2008	<i>Community Service Award</i> , Hispanic Heritage Council
2009	<i>Bayley Award</i> , Early Childhood Council

## **B. Selected peer-reviewed publications (in chronological order).**

1. Armstrong, K., Dedrick, R., & Greenbaum, P. (2003). Factors associated with community adjustment of young adults with serious emotional disturbance: A longitudinal analysis. *Journal of Emotional and Behavioral Disorders*, 11 (2), 65-76.
2. Armstrong, K., Massey, O.T., Boroughs, M. (2003). Safe Schools/Healthy Students Initiative: Pinellas County Schools, FL. *Psychology in the Schools*, 40 (5), 489-502.
3. Massey, O.T., Armstrong, K., Boroughs, M., & Henson, K. (2005). Mental health services in schools: A qualitative analysis of challenges to implementation, operation, and sustainability. *Psychology in the Schools*, 42(4), 361-372.
4. Boroughs, M., Massey, O.T., & Armstrong, K. (2005). Socioeconomic status and behavior problems: Addressing the context for school safety. *Journal of School Violence*, 4(4), 31-47.
5. Armstrong, K., Hornbeck, M., Beam, B., Mack, K., & Popkave, K. (2006). Development, implementation, and evaluation of a model for supporting caregivers of young children with challenging behavior. *Journal of Early Childhood and Infant Psychology*, 2, 51-61.
6. Cusumano, D., Armstrong, K., Cohen, R., & Todd, M. (2007). Indirect impact: How early childhood educator training and coaching impacted that acquisition of literacy skills in preschool students. *Journal of Early Childhood Teacher Education*, 27, 363-37.
7. Massey, O.T., Boroughs, M., & Armstrong, K. (2007). School violence interventions in the Safe Schools Healthy Students Initiative: Evaluation of two early intervention programs. *Journal of School Violence*, 6, 57-75.
8. Cusumano, D., Armstrong, K., Cohen, R., & Todd, M. (2007). Indirect impact: How early childhood educator training and coaching impacted that acquisition of literacy skills in preschool students. *Journal of Early Childhood Teacher Education*, 27, 363-37.
9. Armstrong, K., Cusumano, D., Cohen, R., & Todd, M. (2008). Literacy training for early childhood providers: Changes in knowledge, beliefs, and instructional practices. *Journal of Early Childhood Teacher Education*, 29, 297-308.
10. Curtiss, H., Armstrong, K., & Lilly, C. (2008). Positive behavior support and pediatric feeding problems: A case study. *Journal of Early Childhood and Infant Psychology*, 4, 94-109.
11. Armstrong, K., Curtiss, H., Popkave, K., & Lilly, C. (2008). ABAS-II: Adaptive Behavior Assessment for Children with Intellectual and Developmental Disabilities. In Oakland, T., & Harrison, P. (Eds.). *Adaptive Behavior Assessment System-II: Clinical Use and Interpretation* (pp. 349-366). San Diego, CA: Elsevier, Inc.
12. Armstrong, K., Missall, K., & Shaffer, E. (2009). Positive Psychology: Promoting Positive Adaptation during the Early Childhood Years. In Gilman, R., Huebner, E., & Furlong, M. (Eds.). *Handbook of Positive Psychology in the Schools*, (pp. 339-351). New York: Rutledge.
13. Aggazi, H., Salinas, A., Williams, J., Chiriboga, D., Ortiz, C., & Armstrong, K. (2010). Adaptation of a parent training curriculum for Hispanic caregivers. *Infant Mental Health Journal*, 1-19.
14. Salinas, A., Smith, JC, & Armstrong, K. (2010). Engaging fathers in behavioral parent training: Listening to fathers' voices. *Journal of Pediatric Nursing*, 20, 1-9.
15. Armstrong, K. & Curtiss, H. (2010). The Bayley Scale of Infant Development-III Cognitive Scale. In Oakland, T. (Eds.). *The Bayley-III Clinical Use and Interpretation: A Scientist-Practitioner Perspective*.
16. Armstrong, K., Hangauer, J., Curtiss, H., & Gieron, M. (2011). Individuals with intellectual and developmental disabilities. In Davis, A. (Eds.) *Handbook of Pediatric Neuropsychology*.
17. Armstrong, K., Nadeau, J. & Hangauer, J. (2011). Integration of neuropsychological assessment and clinical intervention for youth with intellectual and developmental disabilities and other low incidence disorders. In Reddy, L. Hale, & Weissman (Eds.) *Neuropsychological assessment and clinical intervention for emotional and behavior disordered youth: An integrated step-by-step approach*.
18. Hangauer, J., Worcester, J., & Armstrong, K. (2011). Models and methods of assessing adaptive behavior. In Zimmerman, C. (Eds.) *Oxford Handbook of Psychological Assessment of Children and Adolescents*. New York: Oxford Press.

19. Williams, J., Armstrong, K., Bradley-Klug, K., & Curtiss, H. HOT DOCS: A parenting intervention to prevent and address challenging behavior in young children (In press). *Journal of Early Childhood and Infant Psychology*.
20. Williams-Childres, Shaffer, E., & Armstrong, K. (In submission). HOT DOCS: A problem-solving approach for parents of young children with autism spectrum disorder.

## **C. Research Support (Principal Investigator)**

### **Ongoing Research Support**

Children's Board of Hillsborough County.

*Helping Our Toddlers, Developing Our Children's Skills.*

The goal of this study was to develop, implement and evaluate a behavioral parent training program to improve developmental outcomes for young children with disabilities and developmental delays.

Amount awarded = \$1,324,000, 2006-9999.

### **Completed Research Support**

USF Collaborative for Children, Families, and Communities

*The Match Program: Matching Families' Strengths to Children's Need.*

The goal of this study was to evaluate a community program developed to match foster care children with adoptive families.

Amount awarded: \$12,000, 1999-2000.

USF Center for Scholarship in Action

*Supporting Caretakers of Children with Sickle Cell Disease.*

This was a program evaluation study of a community support program for children with Sickle Cell Disease.

Amount awarded: \$15,000, 2001-2002.

Annie E. Casey Foundation

*Families are First Teachers.*

This study designed, implemented, and evaluated a curriculum for parents and preschool teachers based upon positive behavior support principles, and intended to improve children's development.

Amount awarded: \$150,000, 2001-2003.

Early Learning Coalition of Pinellas County

*Early Learning Opportunities Grant.*

The goal of this study was to evaluate the efficacy of the HEADS UP! reading curriculum implemented across child care centers in Pinellas County, FL.

Amount awarded: \$85,000, 2005-2006.

USF Collaborative Grant Award

*Relation between Weight Status and the Food and Activity Choices of Adolescents*

The goal of this study was to determine the extent to which a school health program affected healthy food and exercise choices in adolescents in middle and high schools in Hillsborough County.

Amount awarded: \$9,632, 2006-2007.

Florida Department of Health

*Florida Early Steps Systems of Care for Children with Challenging Behavior.*

The goal of this project was to design, implement and evaluate a training curriculum for early intervention providers to improve their practices supporting children with challenging behavior problems.

Amount awarded: \$ 117,986, 2009-2011.

## Co-Principal Investigator

Florida Department of Education Office of Special Education and Rehabilitation Services  
*Early Intervention Project.*

The goal of this project was to increase the number of trained early intervention providers throughout the State of Florida by designing and evaluating a series of on-line courses and practicum experiences.

Amount awarded: \$160,000, 2001-2003.

US Departments of Education, Health, and Juvenile Justice  
*Safe Schools/Healthy Students Initiative.*

The goal of this study was to evaluate the process and implementation of evidenced-based prevention and early intervention strategies within a major school district in Florida.

Amount awarded: \$450,000, 1999-2003.

Biomarin Pharmaceuticals  
*PKU-016 ASCEND Study*

This is a double blind; randomized study intended to determine the safety and therapeutic effects of Sapropterin Dihydrochloride (Kuvan) on neuropsychiatric symptoms in subjects with PKU.

Amount awarded: \$20,000 annually, 2011-9999.

## Current Research Support

Funding Agency	Title	Role	Project Period	Amount Funded	% Effort
Children's Board of Hillsborough County	Helping Our Toddlers, Developing Our Children's Skills	PI	October 1, 2011-September 30, 2012	\$135,000	.05
Biomarin Pharmaceuticals	PKU-016 ASCEND	Co-PI	January 1, 2011-December 30, 2011	\$20,000	.10
Florida Department of Health	Early Steps	Evaluator	July 1, 2011-June 30, 2012	\$???	.20